

ATOMIC ENERGY CENTRAL SCHOOL-5, MUMBAI
PERIODIC TEST -1 (2022-23)

SUB: ENGLISH
CLASS 10

DATE:
MM:40 M

SECTION A (READING) 10 Marks

A1. Read carefully and answer the questions that follow.

Do children really need such long summer breaks, was a question posed by some experts recently. Apparently, such a long break disrupts their development and comes in the way of their learning process. Let's get the takes back to their books, is perhaps the expert view, if not in so many words. One would have thought the children are doing too much during their vacations and not too little, given the plethora of course, classes, camps and workshop involving swimming, art, personality development, music, computers and the like that seem to cram their calendar. Even the trips taken in the name of holidays seem laden with exotic destinations and customised experience packed into a short period of time. We can do Europe in 10 days and Australia in a week and come back armed with digital memories and overflowing suitcase. Holidays are in some ways, no longer break but an intensified search for experience not normally encountered in everyday life.

2. It is a far cry from summer holidays on experienced growing up. For holidays every year meant one thing and one thing alone—you went back to your native place, logging in with emotional headquarters of your extended family and spent two months with a gaggle of uncles, aunts and first and second cousins. The happiest memories of the childhood of a whole generation seem to be centred around this annual ritual of homecoming and of affirmation. We tendered tacit apologies for the separateness entailed in being individuals even as we scurried back into the cauldron of community and continuity represented by family. Summer vacation was a time sticky with oneness, as who we were and what we owned oozed out from our individual selves into a collective pot.

3. Summer was not really a break, it was the bridge used to re-affirm one's connectedness with one's larger community. One did not travel, one returned. It was not an attempt to experience the new and the extraordinary but one that emphatically underlined the power of the old and the ordinary. As times change, what we seek from our summer breaks too has changed in fundamental ways. Today we are attached much more to the work and summer helps us temporarily detach from this new source of identity. We refuel our individual selves now; and do so with much more material than we did in the past. But for those who grew up in different times, summer was the best time for their lives.

(Source: The Times of India)

On the basis of your reading of the passage answer the following questions in 30-40 words:

(2 × 4 = 8)

- (a) Why do experts question about the summer breaks given to children?
- (b) How are students kept busy during summer breaks?
- (c) What is the central point of the writer's happiest memories of childhood?
- (d) What goal do the present summer breaks want to achieve?

On the basis of your reading of the above extract, answer the following.

(1 × 2 = 2)

- (a) The synonym of 'excessive' as given in para 1 is _____
- (b) The antonym of 'decreased' as given in para 1 is _____ .

SECTION B (WRITING and GRAMMAR) 10 marks

1. Complete the given narrative, by filling the blank with the correct option.

The experience of nursing an injured bird left me _____ grateful for knowing the importance of being kind and compassionate to all creatures.

- A. feeling B. having felt C. felt D. feels

2. Fill in the blank by choosing the correct option, to complete the slogan by the Ministry for Child Welfare.

_____ WE AFFORD TO NEGLECT CHILDREN? THINK TWICE!!

A. WILL B. MAY C. NEED D. CAN

3. Sunil shared some information, with Tariq, about a holiday at sea. **Report Tariq's question.**

Did you enjoy travelling by sea?

4. **Read the dialogue between Shabnam and her mentor, Saina, regarding her summer internship programme.**

Saina: Why did you choose to participate in this internship programme?

Shabnam: Ah! I am convinced this programme has the potential to enhance my abilities.

Select the correct option to complete the reporting of the above dialogue.

Saina asked Shabnam _____ in that internship programme. Shabnam sighed and exclaimed that she was convinced that that programme had the potential to enhance her abilities.

A. why she chose to participate B. that why she had chosen to participate C. why she had chosen to participate

5. Select the option that identifies the error and supplies the correction for the closing line, from an analytical report.

In conclusion, this study explores the association among short-sleep pattern and overweight youngsters.

Option no.	error	correction
A	explores	explore
B	and	or
C	among	between
D	In	for

SECTION B –CREATIVE WRITING SKILLS

You are Vaibhavi , exam in charge , Holyfaith Public school, Indore .You require 4 reams of white paper,2 packets of carbon paper,1 dozen registers,red and blue pens, markers (blue) – 5. Place an order with Sunrise stationers, 16, Mall Road, Indore mentioning the terms of payment, discount offered and delivery date. 5M

SECTION C (LITERATURE)- 20 Marks

D1.Read the extract and attempt the questions that follow.**(ANY ONE)**

1*5=5M

*The way a crow
Shook down on me
The dust of snow
From a hemlock tree
Has given my heart
A change of mood
And saved some part
Of a day I had rued.*

i) The hemlock tree symbolises _____.

ii) Choose the option that lists the possible feelings of the poet prior to the experience shared in the poem.

1) reassured 2) disappointed 3) curious 4) demotivated 5) thankful 6) disheartened 7) impulsive

a) 1, 3 & 7 b) 2, 4 & 6 c) 5 & 7 d) 1 & 3

iii) The poet's mood changed from _____ to _____.

iv) *Has given my heart* is an example of alliteration because _____.

v) The poet gives a message of _____.

i) pessimism ii) optimism c) vengeance d) kindness

Or,

*But if it had to perish twice,
I think I know enough of hate
To say that for destruction ice
Is also great
And would suffice.
(Fire and Ice)*

i Fill the blank with **one word**.

When the speaker says that ice could also bring about the end of the world, he refers to _____, as the means for destruction.

ii What does the speaker's alignment with those who favour ice, suggest?

iii Which of the following best describes the speaker's attitude towards destruction caused by ice?

A. Indifferent B. Fearful C. Dismissive D. Respectful

iv The above stanza is an example of enjambment because _____

v. The poet intends to say that ice is more dangerous than fire. (True/ False)

**D2. Answer the following in 40-50 words.
marks)**

(2x3=6)

- 1. Who does Lencho think has taken the rest of the money? What is the irony in the situation?**
- 2. What "twin obligations" does Mandela mention?**

D3. Answer the following.

(1x3=3 marks)

How does Dr James Herriot treat the dog?

D4. Answer ANY ONE of the following two questions, in about 100-120 words. 6 Marks

The people at the post-office contribute to put together whatever they can manage, for Lencho.

(a) What do you think was the main reason behind their help? Would you have done the same if you were one of the employees?

(b) As an employee, write about your perspective and reason(s) for contributing to the fund.

Or,

Imagine that one of Mr. Herriot's partners can understand the language of dogs and listens to Tricki on his last night with them.

a) What might Tricki share about his experience?

b) How would he evaluate it in comparison to his home experience?